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DEVELOPING STUDENTS' CRITICAL ANALYSIS THROUGH AUTHENTIC MATERIAL IN WRITING SKILL

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Abstract

This article explores the implementation of writing captions on Instagram towards students of SMAN 6 Bogor. According to basic competencies of English subject in Curriculum 2013, one of competencies that the students of grade XII of SMA is able to compose captions. Instagram is an online mobile photo-sharing, story-sharing, and video-sharing. It is one of the social media tools widely used by teenagers.

This study is intended to reports how the implementation of EFL students' writing competency in using Instagram and whether the learning activity can boost students' interest and encouraging students to write from what they know. Further, the discussion also takes into the issues of the problem that may exist during the application of Instagram as a learning tool and the solution proposed by the teacher to solve out the problems will also intensively investigate. Employing qualitative approach, observation and interview use as the instrument of this present study. The students at SMA 6 Bogor choose as the informant of this study. The students are under the reseracher's supervision. Activities are designed in accordance with the course objectives to share information about the students and the phenom.

INTRODUCTION

Writing is one of English language skills, determining and putting ideas in writing logically and reasonably is not easy. Because of it, they should organize the system of language well in order to be understood. Writing skill is complex and sometimes it is difficult to teach. Requiring mastery are not only grammatical and rhetorical devices but also of conceptual and judgmental elements.

Writing as the symbolic representation of language through the use of graphic signs. Unlike speech, it is a system that is not simply acquired, but has to be learned through sustained conscious effort. Not all languages have a written form and, even among people whose language has a well established writing system, there are large numbers of individuals who can not use the

system. In terms of human development, writing is a relatively recent phenomenon George Yule (2010:212).

One of the students writing activities at school is to make an essay based on the topic in accordance with the types of writing. Through this writing activity, students can relate ideas. In composing the ideas, students also learn how to arrange words to be a sentence and paragraph until it forms a discourse. Type of students' essay can be varied according to the syllabus being applied, for example narrative, descriptive, explanation, recount, report, argumentation, and procedure; they can be called as types of writing text.

Based on the explanation above, successfull teacher are those that have ability to maximised the learning potential all of students in their class. Developing relationship between a teacher and

students is a fundamental aspect of quality teaching and student learning. One types of the text is descriptive text. Descriptive text focuses on describe a process before explaining it, when reporting on an animal Knap & Margan (2015:99) Stucture of formal description: Formally, describing orders things into various ways of knowing them. Descriptive text is a text which says what a person or thing is like. Its purpose is to describe and reveal particular person, place, or thing. In descriptive writing, the aouthor does not just tell the reader what was seen, felt, tested, smelled or heard. Rather, the author describes something from their own experience and, through careful choice of words and phrasing, make it seem real. Descriptive writing is vivid, colorful, and detailed.

Authentic material is one of the mainstays of an imaginative and motivating higher level course, but really features at levels lower than intermediate. In a EFL classroom is what many teachers involved in foreign language teaching have discuss in recent years, we have heard persuasive voice insisting that the English presented in the classroom should be authentic, not produced for instructional purpose. Generally, what the means is materials which involve language naturally occurring as communication in native-speaker contexts of use, or rather their selected contexts where Standard English is the norm real newspaper reports for example, real magazine article, real advertisement, cooking recipes, horoscopes, etc. Most of the teachers thought the world agree that authentic texts or materials are beneficial to the language learning process but what is less agreed is when authentic materials should be introduced and how they should be used in an EFL classroom.

The definitions of authentic materials are slightly different in literature. What is common in these definitions is 'exposure to real language and as use in its own community'. Roger (1988:467) defines it as "appropriate" and "quality" in terms of goals, objectives, learners needs and interest and" natural" in terms of real life and meaningful communication. Harmer (1991:45) defines authentic texts as materials which are designed for native speaker; they are real text; designed for not language students, but for the speakers of the language. Jordan (1997:85) refers to authentic texts as that are not written for language teaching purpose. Authentic material is significant since increases students' motivation for learning, makes the Lerner be exposed to the 'real' language as

discussed by Guariento & Morley (2001:347). We may conclude that learners feel better with authentic materials helping them involve in the 'real' language as long as we, as teacher, provide them with pedagogical support. In order to achieve this, we have a wide range of choices. Martinez (2002:28) suggest that teachers may use authentic material for the learners to listen for the gist of the information presented and also he add that by using authentic materials teachers will have opportunity to encourage students to read for pleasure especially certain topics of their interest. It is claimed that using audio-visual materials aiding students; comprehension is beneficial since it will prevent students especially beginning ones from being frustrated about authentic materials. Materials such as popular and traditional songs will help us to create a non-threatening environment.

Based on the phenomenon encourages the writer to investigated and analyzed further how students building critical analysis within their writing. This investigates the used of critical analysis devices among sentences in paragraphs used by students within their descriptive writing. The writer conducted the study under the title: Developing Students' Critical Analysis through Authentic Material in Writing Skill.

RESEARCH METHOD

Qualitative research is aimed to get deep understanding about organization or particular events rather than describing in surface of large sampling from a population. Furthermore, qualitative research is aimed to reach the basic understanding through researcher experience that is directly processed and integrated with the subject and location that is in the form of real report with no additional or reduction, and factual field note. These designs reflect post positivist philosophical assumptions, qualitative procedures rely on text and image data, have unique steps in data analysis. and draw on diverse strategies of inquiry, John W Creswell (2019:178,206).

This method would describe intensive and specific how the students' ability in building critical analysis devices in writing skill. This research will descriptive analyzed approach because the result of this research was descriptive data and written paragraph.

RESULT AND DISCUSSION

Research is carried out on objects that develop as they are, cannot be manipulated and the presence of researchers does not affect the dynamics of the object under study. The qualitative instrument is a human instrument, the researcher himself. So the researcher must have the provision of broad theories and insights, so that they are able to ask, analyze, photograph and develop the social situation under study so that it is more clear and meaningful. Researchers do not only examine what is seen or outside but more deeply to get more information. In addition, qualitative research refers to data in the form of words or images that do not emphasize numbers. In addition, this study looks more at the processes that occur than the product or outcome. Sugiono (2017:15).

Based on the explanation above, qualitative research was suitable with the study which was conducted by the writer. The critical analysis will see when the process of the learning, not only just the result of the exam score. In this case, the writer wanted to observe the application of authentic material in developing students' critical analysis in writing text based on the assumption of the theory that authentic material is an effective writing skill strategy to help students' critical analysis. When students give the questions with authentic material, they begin to get their crucial understanding and meaningful writing. Furthermore, it could be an alternative for the teacher to teach writing skill and made the students easier to understand and comprehend the text then developed their critical analysis.

All students were capable to analyze, but most of them needed to be encouraged, taught and assisted to analysis processes. Analysis skills were teachable and learnable. All students had a right to learn and apply analyze skill, just like other disciplines of knowledge. Because of students' critical analysis, they are able to analyze information, solve the problem, get new knowledge also they can communicate with others. Analysis skill is an important aspect in teaching and learning, and it is fundamental in educational process.

Finally, by doing this study hopefully students had creative analysis for finding problem solving or answering new problem using their critical analysis. Generally, complex problems found in daily activities. Then, critical analysis needed for the students not only just answered the questions

but also solved the problem in daily activity which was needed critical analysis. Besides, critical analysis also needed in 2013 curriculum and would help students to do the learning activities. If school learning did not supply, the students not able to be competent in critical analysis, then school would create the graduate who were not ready to face any problems in real life. In this study, the writer used qualitative research. According to Johnny Saldana, qualitative research is an inclusive term for a wide variety of approaches to and methods for the study of natural social life. The qualitative data collected and analyzed are primarily (but not exclusively) non-quantitative in form, consisting of textual materials (e.g., interview transcripts, field notes, documents) and visual materials (e.g., artifacts, photographs, video recordings, Internet sites) that document the human experiences of others or of oneself in social action and reflexive states. Johnny Saldana (2015:27). The results of the study are (1) to know how far the learners have progressed, and providing insights on how to help students become aware of elements of critical analysis in writing skill. (2) To improve the learners' understanding about good writing creative one. For further research, this study may provide a reference for those who are interested in text analysis, especially the study of text critical. (3) To develop school that apply this recommended strategy derived from the result of this study and the students develop their writing skill. (4) To explain useful authentic material in teaching and learning process of English to develop the Educational thing, achieve better result in English writing skill.

CONCLUSION

The general conclusions which form the basis for further assessment will be presented in the form of research suggestions. Some conclusions of this research can be presented as follows; This indicates that development students' critical analysis through authentic material in writing skill. The student's perception on using authentic material and autonomous learning are a critical analysis to be considered in explaining the betterment of authentic material in writing skill. Therefore student's critical analysis is an important variable to consider in predicting the student's authentic material. I would like to express my deepest appreciation to all those who provided us the

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